

Note: Refer to #4 on the *Legend of Recommendations* for all strikeout/underlined X's in the course columns on the left of the table

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #30
PRELIMINARY INVESTIGATION**

~~April~~ January 1, 2006-2007

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X	X		X	
X		X			X	
X		X			X	
X		X			X	
X	X	X			X	
X			X	✕	X	
X			X		X	
X		X	X	✕	X	
X	X	<u>X</u>			X	
X	X	<u>X</u>			X	
X	X		X		X	
X			X		X	

I.

LEARNING NEED

Peace officers must have a general understanding of the total range of basic criminal investigation procedures in order to make the appropriate decisions regarding the identification and preservation of evidence at the scene of a crime.

LEARNING OBJECTIVES

A. Identify the goal of a criminal investigation

B. Perform the steps of a preliminary criminal investigation, including:

1. Proceed safely to the scene
2. Determine need for emergency medical services and aid any injured persons
3. Verify that a crime, if any, has occurred
4. Identify and arrest the suspect(s), if appropriate
5. As soon as possible, provide dispatch with any suspect information including physical descriptions, direction of flight, mode of travel, and other pertinent information
6. Contain and protect the crime scene and cause the proper collection of evidence
7. Locate and interview victim(s) and/or witness(es) and identify other sources of information
8. Collect all available information necessary to write a clear and accurate report (who, what, when, where, why and how)

C. Demonstrate actions peace officers may employ to preserve possible evidence at a crime scene

D. Identify the primary purpose of conducting a:

1. Initial survey of a crime scene
2. Crime scene search

E. Identify criteria for allowing crime scene photographs to be admitted as evidence by the court

F. Identify elements to be included on a crime scene diagram

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X		✕	X	✕	X	
X		✕	X	✕	X	
X		✕	X		X	
X	X	✕	X		X	
X	X	✕	X	✕	X	
X		✕	X	✕	X	
X		✕	X	✕	X	
X			X	✕	X	X
X			X	✕	X	X
X			X	✕	X	X

II. LEARNING NEED

Peace officers must be aware of and comply with the general guidelines for the collection, packaging, and processing of physical evidence found at a crime scene to ensure that each piece of evidence is admissible in a court of law.

LEARNING OBJECTIVES

- A. Demonstrate appropriate precautions that should be taken prior to collection and removal of evidence from a crime scene
- B. Identify the purpose of collecting control/known samples
- C. Identify the primary reason for establishing a chain of custody record
- D. Prepare the information that should be noted on a chain of custody record
- E. Identify the three forms of fingerprint impressions that may be found at a crime scene
- F. Apply the basic steps for developing latent fingerprints
- G. Identify general guidelines for collecting and processing evidence that may be located at a crime scene

III. LEARNING NEED

Peace officers who are first to arrive at a scene involving a death must be aware of their responsibilities to assess the situation, and take an appropriate course of action based on their preliminary investigation.

LEARNING OBJECTIVES

- A. Identify information that should be obtained and documented when conducting an investigation involving the death of a child
- B. Identify indicators that a child's death may be due to Sudden Infant Death Syndrome (SIDS)
- C. Identify appropriate actions for responding officers interacting with parents or care givers involved in a SIDS Incident

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
						X
	X					
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X		
X				X		

IV. LEARNING NEED

In order to ensure the efficient collection of admissible evidence, peace officers must understand the preliminary investigative considerations that are specific to property crimes.

- A. Describe appropriate peace officer actions when taking a report of burglary or other similar property crime
- B. Describe information that should be obtained when interviewing the victim(s) of or witness(es) to a burglary

LEARNING OBJECTIVES

V. REQUIRED TESTS

- A. The POST-Constructed knowledge test on the learning objectives in Domain #30.
- B. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #30
- C. The POST-Constructed comprehensive test for the Requalification Course will include learning objectives in Domain #30.
- D. The POST-Constructed PC 832 Arrest Written Test will include learning objectives in Domain #30
- E. An exercise test that requires the student to systematically search a simulated crime scene and generate crime scene notes and a crime scene sketch. The exercise shall minimally test the student's ability to:
 1. Use a systematic method to search the scene and recover all items of evidence
 2. Generate crime scene notes that document observations, scene conditions and investigative actions
 3. Generate a crime scene sketch that include measurements, reference points, identification of evidence, a legend and the direction of north
 4. Locate latent and plastic prints placed on objects of varying texture and color
 5. Complete the necessary forms generally utilized by law enforcement to insure the chain of custody
- F. A scenario test that requires the student to demonstrate proficiency in conducting a preliminary investigation of a felonious assault. At a minimum, the test shall evaluate the following competencies:
 1. Problem solving/ Decision-Making - analyzing situations and implementing plans through one's actions to solve problems. Using verbal or physical skills to determine the appropriate resolution to a situation.

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[illegible]

2. Legal authority/ Individual Rights- The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
3. Officer safety- The demonstration of situational and tactical awareness and appropriate response.
4. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

VI. REQUIRED LEARNING ACTIVITIES

- A. The student will participate in a actions be taken during a preliminary investigation of a SIDS death. The learning activity address:
1. Initial actions
 2. Sources of information
 3. Indications that a SIDS death has occurred
 4. Identification of information and community resources that may assist parents and/or child care workers involved in the investigation
 5. Explanation of SIDS facts and required investigative tasks to parents and/or child care workers involved in the investigation
 6. Physical evidence considerations
- B. The student will participate in a learning activity to identify the types of information and community resources that may assist SIDS survivors. At a minimum, the activity must require the student to explain:
1. SIDS facts to involved parties, as appropriate
 2. Required investigative tasks and need for completion investigation
 3. Availability of local and regional SIDS survivor support groups
 4. How to make a referral to the county public health nurse
 5. Which State agencies are responsible for SIDS education, SIDS survivor counseling and support
 6. How to notify county coroner's officer/medical examiner's office
- C. The student will participate in a facilitated learning activity identifying actions to be taken during a preliminary investigation of a death. The learning activity must address:
1. Initial actions

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X X X				X X X	X X X	
X X X X X X				X X X X X X	X X X X X X	
X X X X X			X X X X X	X X X X X	X X X X X	
<u>42</u> <u>12</u>	2	2	8	30 <u>2</u>	<u>42</u> <u>12</u>	4

2. Sources of information
3. Establishing the elements of the crime
4. Physical evidence considerations

D. The student will participate in a facilitated learning activity identifying the actions to be taken during a preliminary investigation of a property theft. The learning activity must address:

1. Initial actions
2. Sources of information
3. Establishing whether or not a crime has occurred
4. Physical evidence considerations
5. Vehicle identification number (VIN) locations

E. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing* or other comparable sources regarding preliminary investigations. At a minimum, each activity, or combination of activities must address the following topics:

1. Application of SARA or other problem solving model in the conduct of a thorough preliminary investigation
2. How an officer or deputy may collaborate with the community to solve a crime and identify underlying conditions that contribute to the crime problem
3. Modeling ethical leadership by a peace officer in the performance of an investigation
4. Impact of an effective investigation on a peace officer's trustworthiness and credibility during courtroom testimony

VIII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on preliminary investigation.

IX. ORIGINATION DATE

January 1, 2001

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X. REVISION DATE

October 1, 2001	January 1, 2006
January 1, 2004	April 1, 2006
September 15, 2004	<u>January 1, 2007</u>